**AOS 43**

**Literacy Plan**

**8/25/14**

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***Vision Statement:***

***Upon graduation, AOS 43 students will be able to participate as fully literate citizens in a global society.***

***Professional Development Goals & Instructional Strategies***

**Professional Development Goal #1** *– All teachers will become highly proficient teachers of literacy.*

**Strategies:**

* Training of staff for **coordinated literacy** instruction and assessment in the MPCL model.
	+ Evaluation: Staff Portfolios will document participation. (9/16)
* Implementation and participation of professional development activities related to literacy and portfolio development.
	+ Evaluation: Staff Portfolios will document participation in literacy related professional development. (9/16)
* Self-evaluation related to literacy proficiency using the ESAIL document. (See appendix)
	+ Evaluation: Staff will use self-evaluation to help determine literacy goals. (9/15)
* School and individual goal-setting related to development of literacy proficiency.
* Evaluation: There will be at least one school literacy goal each year. (9/14) Each school has a writing goal.

**Professional Development Goal #2 Student/ interventions -***All students will enhance their academic development as they develop strategies that can help them gain an understanding of the literacy techniques needed in all genres and media formats.*

**Strategies:**

 **READING**

* Set grade level expectations for # of pages to read independently for Grades 3-8. In Grades K-2 reading each book 5 times. (Implementation date: 9/15)
* Journals, parent sign off, Folder of possible student projects (art, writing, dioramas, sticky notes, literacy circle etc.) (Implementation date: 9/16)
* **PreK – 5** Students will increasingly know, access and utilize decoding and comprehension strategies to increase fluency.
* **Grades 6-8** Increase fluency and comprehension for deeper reading. Evaluation will be the NWEA.
* Develop a literacy record located in a computer database. (Implementation date: 9/17)

**WRITING PROCESS**

* Three complete pieces per grade level per year – student choice – copy so they can be sent home and parents can see student’s best work. (Implementation date: 9/15)
* Audience to set a purpose and share their work. (Implementation date: 9/14) With the Calkins program this is happening.
* Poetry night / author share for public speaking. (Implementation date: 9/16)

 **WORD STUDY-SPELLING**

* Words Their Way as model for Word Study (Implementation date: 9/16)
* Switching to WTW assessment (Implementation date: 9/15) This happened in September. A little bit of a learning curve for teachers.
* Grades 3-8 Word Study notebook (Implementation date: 9/17)

**LISTENING AND SPEAKING**  (Implementation date: 9/17)

* Students will be exposed to a variety of listening and speaking experiences:
	+ K-5
		- Present orally
		- Literature Circles
		- Assemblies
		- Author Shares
		- Buddy Reading
	+ 6-8
		- Public Speaking Forum
		- Grade Level Nights
		- Poetry Nights
		- Prize Speaking
		- Debate Teams

 **Interventions:**

 See RTI handbook

**Professional Development Goal #3- Community goals**

*The school will reach out to community groups and members to support the literacy plan to mold college and career ready citizens.*

**Strategies**

* One book – one school
	+ Evaluation: In grades K-5 this will happen fall 2016
	+ Grades 6-8 this will happen by fall 2017
* Guest readers, Read Across America
	+ Evaluation: In grades K-8 this will be organized and in place by March 2015
* Connections with town library
	+ Evaluation: Literacy Coaches will support this connection with the principals by spring 2016
* Project StoryBoost
	+ Evaluation: Coordinators will be trained by spring 2016 and implemented at the Preschool and grades K and 1 by fall 2017 and 2018
* Use iPod Touches
	+ Evaluation: Slowly implemented to be used in classrooms as a listening center beginning fall 2014 through fall 2018
* Book swaps involving the community and read-alouds
	+ Evaluation: Advertise and have book swaps in each school so that each student will bring home at least two new books for summer beginning spring 2016
* Participation to evaluate the success
	+ Evaluation: Create a survey to send to area businesses and volunteers to document successes and areas of need beginning spring 2016