



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	64	64	100		67	72	14	53	20	13	64	0	0
	2012-2013	55	55	100		56	68	5	51	35	9	55	0	0
Female	2011-2012	38	38	100		63	77	21	42	26	11			
	2012-2013	20	20	100		70	73	10	60	20	10			
Male	2011-2012	26	26	100		73	68	4	69	12	15			
	2012-2013	35	35	100		49	64	3	46	43	9			
Caucasian/White	2011-2012	63	63	100		67	73	14	52	21	13			
	2012-2013	49	49	100		57	70	6	51	33	10			
African American/Black	2011-2012	0	0				47							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	4	4	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	50	50	100		64	62	8	56	22	14			
	2012-2013	46	46	100		50	59	2	48	41	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100		10	36	<1	10	40	50			
	2012-2013	12	12	100		8	35	<1	8	58	33			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	46	46	100		65	71	22	43	11	24	46	0	0
	2012-2013	69	68	99		66	69	7	59	18	16	66	2	0
Female	2011-2012	29	29	100		79	75	28	52	10	10			
	2012-2013	39	39	100		74	74	13	62	18	8			
Male	2011-2012	17	17	100		41	67	12	29	12	47			
	2012-2013	30	29	97		55	64	<1	55	17	28			
Caucasian/White	2011-2012	46	46	100		65	72	22	43	11	24			
	2012-2013	66	65	98		66	70	8	58	17	17			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	34	34	100		62	60	18	44	9	29			
	2012-2013	56	56	100		66	58	5	61	18	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100		10	35	<1	10	10	80			
	2012-2013	15	14	93		14	31	<1	14	29	57			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	51	51	100		51	68	8	43	33	16	51	0	0
	2012-2013	50	50	100		62	72	12	50	20	18	49	1	0
Female	2011-2012	28	28	100		61	74	14	46	36	4			
	2012-2013	34	34	100		68	75	15	53	15	18			
Male	2011-2012	23	23	100		39	63	<1	39	30	30			
	2012-2013	16	16	100		50	68	6	44	31	19			
Caucasian/White	2011-2012	47	47	100		53	69	9	45	32	15			
	2012-2013	47	47	100		64	73	13	51	19	17			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	37	37	100		49	57	8	41	32	19			
	2012-2013	41	41	100		63	61	15	49	20	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	11	11	100		27	35	9	18	27	45			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	54	53	98		51	72	8	43	43	6	50	3	0
	2012-2013	47	47	100		62	71	2	60	19	19	47	0	0
Female	2011-2012	22	21	95		57	78	10	48	38	5			
	2012-2013	27	27	100		70	77	4	67	11	19			
Male	2011-2012	32	32	100		47	67	6	41	47	6			
	2012-2013	20	20	100		50	66	<1	50	30	20			
Caucasian/White	2011-2012	53	52	98		52	73	8	44	42	6			
	2012-2013	46	46	100		61	73	2	59	20	20			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	1	1	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	41	40	98		53	61	8	45	43	5			
	2012-2013	37	37	100		62	60	<1	62	19	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	15	15	100		47	34	7	40	33	20			
	2012-2013	8	8	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	64	64	100		59	70	3	56	19	22	60	4	0
	2012-2013	58	56	97		46	69	<1	46	34	20	54	2	0
Female	2011-2012	29	29	100		62	75	3	59	21	17			
	2012-2013	24	22	92		55	77	<1	55	32	14			
Male	2011-2012	35	35	100		57	65	3	54	17	26			
	2012-2013	34	34	100		41	62	<1	41	35	24			
Caucasian/White	2011-2012	63	63	100		59	71	3	56	19	22			
	2012-2013	57	55	96		47	70	<1	47	33	20			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	49	49	100		57	59	4	53	20	22			
	2012-2013	43	41	95		49	57	<1	49	37	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	18	100		28	30	<1	28	17	56			
	2012-2013	15	14	93		36	28	<1	36	21	43			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	54	53	98		58	77	11	47	23	19	51	2	0
	2012-2013	67	65	97		62	77	8	54	25	14	64	1	0
Female	2011-2012	30	29	97		69	83	17	52	28	3			
	2012-2013	30	29	97		76	82	14	62	14	10			
Male	2011-2012	24	24	100		46	71	4	42	17	38			
	2012-2013	37	36	97		50	72	3	47	33	17			
Caucasian/White	2011-2012	49	48	98		60	78	13	48	19	21			
	2012-2013	66	64	97		61	77	8	53	25	14			
African American/Black	2011-2012	4	4	100			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	1	1	100			66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	37	37	100		54	66	14	41	22	24			
	2012-2013	48	47	98		55	66	4	51	30	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	15	15	100		13	38	7	7	33	53			
	2012-2013	21	19	90		21	36	<1	21	37	42			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	56	48	86		21	47	<1	21	27	52	48	0	0
	2012-2013	42	38	90		26	48	<1	26	47	26	37	1	0
Female	2011-2012	27	23	85		26	51	<1	26	39	35			
	2012-2013	22	19	86		11	51	<1	11	63	26			
Male	2011-2012	29	25	86		16	43	<1	16	16	68			
	2012-2013	20	19	95		42	45	<1	42	32	26			
Caucasian/White	2011-2012	55	47	85		21	48	<1	21	28	51			
	2012-2013	38	34	89		26	49	<1	26	47	26			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	2	2	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	2	2	100			39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	29	22	76		14	31	<1	14	32	55			
	2012-2013	27	26	96		27	33	<1	27	46	27			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	16	76		<1	16	<1	<1	13	88			
	2012-2013	4	4	100			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	64	64	100		56	64	5	52	25	19	64	0
	2012-2013	55	55	100		49	62	4	45	29	22	55	0
Female	2011-2012	38	38	100		50	63	5	45	32	18		
	2012-2013	20	20	100		55	60	10	45	20	25		
Male	2011-2012	26	26	100		65	65	4	62	15	19		
	2012-2013	35	35	100		46	63	<1	46	34	20		
Caucasian/White	2011-2012	63	63	100		57	65	5	52	24	19		
	2012-2013	49	49	100		53	63	4	49	24	22		
African American/Black	2011-2012	0	0				38						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	4	4	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	50	50	100		56	52	2	54	24	20		
	2012-2013	46	46	100		43	50	2	41	33	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		10	35	<1	10	20	70		
	2012-2013	12	12	100		17	36	<1	17	25	58		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	46	100		52	66	11	41	28	20	46	0
	2012-2013	69	68	99		59	65	10	49	19	22	67	1
Female	2011-2012	29	29	100		66	65	10	55	21	14		
	2012-2013	39	39	100		54	65	10	44	28	18		
Male	2011-2012	17	17	100		29	67	12	18	41	29		
	2012-2013	30	29	97		66	65	10	55	7	28		
Caucasian/White	2011-2012	46	46	100		52	67	11	41	28	20		
	2012-2013	66	65	98		62	66	11	51	17	22		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	34	34	100		50	54	6	44	29	21		
	2012-2013	56	56	100		57	53	7	50	20	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		10	37	<1	10	30	60		
	2012-2013	15	14	93		14	31	<1	14	14	71		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	51	50	98		52	64	12	40	20	28	50	0
	2012-2013	50	50	100		52	62	6	46	18	30	49	1
Female	2011-2012	28	27	96		56	65	15	41	19	26		
	2012-2013	34	34	100		56	62	6	50	24	21		
Male	2011-2012	23	23	100		48	64	9	39	22	30		
	2012-2013	16	16	100		44	62	6	38	6	50		
Caucasian/White	2011-2012	47	46	98		52	65	13	39	22	26		
	2012-2013	47	47	100		53	64	6	47	15	32		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	37	37	100		49	51	14	35	19	32		
	2012-2013	41	41	100		54	50	7	46	17	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			30						
	2012-2013	11	11	100		9	30	9	<1	<1	91		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	54	53	98		49	64	13	36	21	30	50	3
	2012-2013	47	47	100		53	64	11	43	17	30	47	0
Female	2011-2012	22	21	95		52	64	14	38	14	33		
	2012-2013	27	27	100		56	65	15	41	19	26		
Male	2011-2012	32	32	100		47	64	13	34	25	28		
	2012-2013	20	20	100		50	63	5	45	15	35		
Caucasian/White	2011-2012	53	52	98		50	66	13	37	19	31		
	2012-2013	46	46	100		52	65	11	41	17	30		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	41	40	98		50	51	15	35	18	33		
	2012-2013	37	37	100		49	51	11	38	16	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	15	15	100		47	29	33	13	13	40		
	2012-2013	8	8	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	64	64	100		45	61	8	38	22	33	62	2
	2012-2013	58	56	97		43	59	5	38	21	36	54	2
Female	2011-2012	29	29	100		59	60	14	45	17	24		
	2012-2013	24	22	92		50	59	<1	50	14	36		
Male	2011-2012	35	35	100		34	61	3	31	26	40		
	2012-2013	34	34	100		38	59	9	29	26	35		
Caucasian/White	2011-2012	63	63	100		44	62	8	37	22	33		
	2012-2013	57	55	96		44	60	5	38	20	36		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	49	49	100		45	47	8	37	18	37		
	2012-2013	43	41	95		44	45	5	39	22	34		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	18	100		6	25	<1	6	17	78		
	2012-2013	15	14	93		36	22	14	21	21	43		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	54	53	98		34	60	11	23	30	36	51	2
	2012-2013	67	64	96		39	61	8	31	28	33	64	0
Female	2011-2012	30	29	97		41	62	17	24	34	24		
	2012-2013	30	29	97		55	62	14	41	24	21		
Male	2011-2012	24	24	100		25	58	4	21	25	50		
	2012-2013	37	35	95		26	60	3	23	31	43		
Caucasian/White	2011-2012	49	48	98		35	61	13	23	29	35		
	2012-2013	66	63	95		38	62	8	30	29	33		
African American/Black	2011-2012	4	4	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	1	1	100			42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	37	37	100		32	45	11	22	24	43		
	2012-2013	48	46	96		28	47	4	24	33	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	15	15	100		13	21	7	7	13	73		
	2012-2013	21	18	86		<1	22	<1	<1	17	83		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	46	82		28	47	<1	28	22	50	46	0
	2012-2013	42	38	90		24	48	<1	24	37	39	37	1
Female	2011-2012	27	23	85		26	46	<1	26	26	48		
	2012-2013	22	19	86		5	47	<1	5	47	47		
Male	2011-2012	29	23	79		30	47	<1	30	17	52		
	2012-2013	20	19	95		42	49	<1	42	26	32		
Caucasian/White	2011-2012	55	45	82		29	48	<1	29	22	49		
	2012-2013	38	34	89		24	49	<1	24	38	38		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	2	2	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	2	2	100			36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	29	21	72		24	30	<1	24	10	67		
	2012-2013	27	26	96		31	31	<1	31	19	50		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	14	67		<1	15	<1	<1	7	93		
	2012-2013	4	4	100			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	47	46	98		61	62	7	54	26	13	46	0
	2012-2013	49	49	100		59	69	8	51	24	16	49	0
Female	2011-2012	25	25	100		60	61	4	56	32	8		
	2012-2013	32	32	100		56	69	6	50	25	19		
Male	2011-2012	22	21	95		62	63	10	52	19	19		
	2012-2013	17	17	100		65	70	12	53	24	12		
Caucasian/White	2011-2012	44	43	98		60	64	7	53	26	14		
	2012-2013	47	47	100		60	71	9	51	26	15		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	36	35	97		60	51	3	57	23	17		
	2012-2013	40	40	100		58	58	10	48	25	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			32						
	2012-2013	13	13	100		31	41	<1	31	31	38		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	50	49	98		57	72	16	41	35	8	48	1
	2012-2013	67	65	97		54	70	9	45	20	26	65	0
Female	2011-2012	27	26	96		65	70	15	50	27	8		
	2012-2013	28	27	96		67	69	7	59	15	19		
Male	2011-2012	23	23	100		48	74	17	30	43	9		
	2012-2013	39	38	97		45	71	11	34	24	32		
Caucasian/White	2011-2012	46	45	98		60	73	18	42	31	9		
	2012-2013	66	64	97		53	71	8	45	20	27		
African American/Black	2011-2012	3	3	100			42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	35	34	97		44	60	15	29	44	12		
	2012-2013	45	44	98		48	59	5	43	20	32		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100		29	41	<1	29	57	14		
	2012-2013	22	21	95		10	37	<1	10	24	67		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	49	88		18	44	<1	18	24	57	49	0
	2012-2013	42	36	86		25	41	3	22	42	33	35	1
Female	2011-2012	27	24	89		13	40	<1	13	33	54		
	2012-2013	22	19	86		11	37	<1	11	58	32		
Male	2011-2012	29	25	86		24	49	<1	24	16	60		
	2012-2013	20	17	85		41	44	6	35	24	35		
Caucasian/White	2011-2012	55	48	87		19	45	<1	19	25	56		
	2012-2013	38	32	84		22	42	<1	22	47	31		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	2	2	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	2	2	100			30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	29	23	79		17	30	<1	17	17	65		
	2012-2013	27	24	89		29	27	4	25	33	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	16	76		<1	16	<1	<1	6	94		
	2012-2013	4	4	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	339	100		58	62	320	188	59	79
Female	170	100		64	67	164	114	70	82
Male	169	100		52	56	156	74	47	76
Caucasian/White	324	100		59	62	304	179	59	80
African American/Black	6	*		*		6	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	1	*		*		2	*	*	
Economically Disadvantaged	266	100		57	61	250	144	58	79
Not Economically Disadvantaged	73	100		62	65	70	44	63	81
Migrant	0	*		*		0	*	*	
Not Migrant	339	100		58	62	320	188	59	79
Students with Disabilities	76	100		20	27	72	12	17	60
Students without Disabilities	263	100		68	71	248	176	71	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	339	100		58	62	320	188	59	79
Super Subgroup	280	100		54	58	264	146	55	77
Non-Super Subgroup	59	100		73	75	56	42	75	87

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	340	100		50	54	319	153	48	75
Female	170	100		53	57	164	85	52	77
Male	170	99		45	50	155	68	44	73
Caucasian/White	325	100		50	54	303	149	49	75
African American/Black	6	*		*		6	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	1	*		*		2	*	*	
Economically Disadvantaged	267	100		50	54	249	112	45	75
Not Economically Disadvantaged	73	100		48	52	70	41	59	74
Migrant	0	*		*		0	*	*	
Not Migrant	340	100		50	54	319	153	48	75
Students with Disabilities	77	99		18	25	71	8	11	59
Students without Disabilities	263	100		58	62	248	145	58	79
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	340	100		50	54	319	153	48	75
Super Subgroup	281	100		48	52	263	114	43	74
Non-Super Subgroup	59	100		56	60	56	39	70	78

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	42	90		19	26	36	9	25	60	84
Female	22	*		23	29	19	2	11	62	82
Male	20	*		16	23	17	7	41	58	86
Caucasian/White	38	*		20	27	32	8	25	60	84
African American/Black	2	*		*		2	*	*		100
Hispanic	2	*		*		2	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	27	*		14	21	25	6	24	57	81
Not Economically Disadvantaged	15	*		24	30	11	3	27	62	88
Migrant	0	*		*		0	*	*		0
Not Migrant	42	90		19	26	36	9	25	60	84
Students with Disabilities	4	*		0	8	4	*	*	50	67
Students without Disabilities	38	*		29	35	32	9	28	65	87
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	42	90		19	26	36	9	25	60	84
Super Subgroup	29	*		10	18	27	6	22	55	
Non-Super Subgroup	13	*		35	40	9	*	*	68	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	42	90		27	33	36	8	22	64	84
Female	22	*		23	29	19	1	5	62	82
Male	20	*		30	36	17	7	41	65	86
Caucasian/White	38	*		27	33	32	7	22	64	84
African American/Black	2	*		*		2	*	*		100
Hispanic	2	*		*		2	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	27	*		24	30	25	7	28	62	81
Not Economically Disadvantaged	15	*		29	35	11	1	9	65	88
Migrant	0	*		*		0	*	*		0
Not Migrant	42	90		27	33	36	8	22	64	84
Students with Disabilities	4	*		0	8	4	*	*	50	67
Students without Disabilities	38	*		39	44	32	8	25	70	87
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	42	90		27	33	36	8	22	64	84
Super Subgroup	29	*		18	25	27	7	26	59	
Non-Super Subgroup	13	*		41	46	9	*	*	71	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	17	13	5	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	0

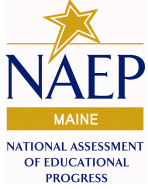
	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.85	4.85	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	96	94	96	92
Students with Disabilities	80	16	86	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	59	17	17	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	53	25	14	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

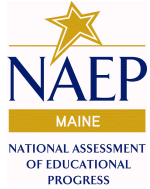
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: RSU 41/MSAD 41

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	97	94	96	94
Students with Disabilities	87	16	86	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	10	49	18	22	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	31	28	33	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met