



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	46	46	100		61	72	13	48	26	13	46	0	0
	2012-2013	41	40	98		73	68	18	55	20	8	39	1	0
Female	2011-2012	21	21	100		81	77	24	57	14	5			
	2012-2013	23	22	96		82	73	23	59	14	5			
Male	2011-2012	25	25	100		44	68	4	40	36	20			
	2012-2013	18	18	100		61	64	11	50	28	11			
Caucasian/White	2011-2012	42	42	100		60	73	14	45	29	12			
	2012-2013	37	36	97		69	70	19	50	22	8			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	4	4	100			61							
Economically Disadvantaged	2011-2012	31	31	100		55	62	10	45	29	16			
	2012-2013	29	28	97		75	59	7	68	14	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	6	5	83			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	45	45	100		71	71	11	60	20	9	44	1	0
	2012-2013	46	46	100		61	69	20	41	20	20	46	0	0
Female	2011-2012	23	23	100		70	75	13	57	13	17			
	2012-2013	22	22	100		77	74	32	45	14	9			
Male	2011-2012	22	22	100		73	67	9	64	27	<1			
	2012-2013	24	24	100		46	64	8	38	25	29			
Caucasian/White	2011-2012	42	42	100		69	72	10	60	21	10			
	2012-2013	42	42	100		62	70	21	40	17	21			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	30	30	100		70	60	13	57	17	13			
	2012-2013	29	29	100		59	58	17	41	14	28			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			35							
	2012-2013	10	10	100		30	31	10	20	20	50			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	32	32	100		50	68	9	41	34	16	31	1	0
	2012-2013	42	42	100		67	72	17	50	26	7	42	0	0
Female	2011-2012	18	18	100		61	74	11	50	28	11			
	2012-2013	23	23	100		74	75	17	57	22	4			
Male	2011-2012	14	14	100		36	63	7	29	43	21			
	2012-2013	19	19	100		58	68	16	42	32	11			
Caucasian/White	2011-2012	28	28	100		50	69	11	39	32	18			
	2012-2013	39	39	100		67	73	18	49	26	8			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	2	2	100			63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	2	2	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	21	21	100		52	57	14	38	29	19			
	2012-2013	30	30	100		60	61	17	43	37	3			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100		<1	30	<1	<1	67	33			
	2012-2013	9	9	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	42	42	100		69	72	12	57	21	10	41	1	0
	2012-2013	29	29	100		55	71	3	52	34	10	29	0	0
Female	2011-2012	23	23	100		78	78	17	61	17	4			
	2012-2013	15	15	100		67	77	7	60	27	7			
Male	2011-2012	19	19	100		58	67	5	53	26	16			
	2012-2013	14	14	100		43	66	<1	43	43	14			
Caucasian/White	2011-2012	40	40	100		70	73	13	58	23	8			
	2012-2013	25	25	100		56	73	4	52	36	8			
African American/Black	2011-2012	0	0				48							
	2012-2013	1	1	100			42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	2	2	100			55							
Economically Disadvantaged	2011-2012	23	23	100		70	61	17	52	13	17			
	2012-2013	18	18	100		56	60	<1	56	33	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			34							
	2012-2013	11	11	100		9	31	<1	9	64	27			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	39	39	100		64	70	3	62	31	5	37	2	0
	2012-2013	41	41	100		71	69	10	61	17	12	40	1	0
Female	2011-2012	20	20	100		65	75	<1	65	35	<1			
	2012-2013	22	22	100		82	77	18	64	14	5			
Male	2011-2012	19	19	100		63	65	5	58	26	11			
	2012-2013	19	19	100		58	62	<1	58	21	21			
Caucasian/White	2011-2012	39	39	100		64	71	3	62	31	5			
	2012-2013	39	39	100		72	70	10	62	18	10			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	21	21	100		62	59	<1	62	33	5			
	2012-2013	21	21	100		67	57	10	57	14	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			30							
	2012-2013	10	10	100		30	28	<1	30	20	50			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	45	44	98		73	77	14	59	20	7	43	1	0
	2012-2013	38	38	100		63	77	5	58	29	8	36	2	0
Female	2011-2012	25	25	100		84	83	20	64	12	4			
	2012-2013	19	19	100		68	82	5	63	32	<1			
Male	2011-2012	20	19	95		58	71	5	53	32	11			
	2012-2013	19	19	100		58	72	5	53	26	16			
Caucasian/White	2011-2012	42	41	98		73	78	12	61	20	7			
	2012-2013	38	38	100		63	77	5	58	29	8			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	2	2	100			66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	25	25	100		64	66	20	44	28	8			
	2012-2013	22	22	100		59	66	5	55	32	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			38							
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	29	28	97		32	47	<1	32	25	43	28	0	0
	2012-2013	44	44	100		32	48	2	30	43	25	41	3	0
Female	2011-2012	14	14	100		43	51	<1	43	21	36			
	2012-2013	22	22	100		50	51	5	45	41	9			
Male	2011-2012	15	14	93		21	43	<1	21	29	50			
	2012-2013	22	22	100		14	45	<1	14	45	41			
Caucasian/White	2011-2012	28	27	96		33	48	<1	33	22	44			
	2012-2013	44	44	100		32	49	2	30	43	25			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	1	1	100			48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	19	18	95		22	31	<1	22	28	50			
	2012-2013	29	29	100		24	33	<1	24	48	28			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100			16							
	2012-2013	13	13	100		8	14	<1	8	46	46			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	46	100		65	64	17	48	17	17	46	0
	2012-2013	41	40	98		80	62	20	60	10	10	39	1
Female	2011-2012	21	21	100		81	63	29	52	<1	19		
	2012-2013	23	22	96		82	60	27	55	9	9		
Male	2011-2012	25	25	100		52	65	8	44	32	16		
	2012-2013	18	18	100		78	63	11	67	11	11		
Caucasian/White	2011-2012	42	42	100		64	65	19	45	19	17		
	2012-2013	37	36	97		81	63	22	58	8	11		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	4	4	100			49						
Economically Disadvantaged	2011-2012	31	31	100		58	52	6	52	19	23		
	2012-2013	29	28	97		79	50	21	57	11	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	6	5	83			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	45	45	100		71	66	22	49	22	7	44	1
	2012-2013	46	46	100		72	65	17	54	15	13	46	0
Female	2011-2012	23	23	100		70	65	13	57	17	13		
	2012-2013	22	22	100		73	65	32	41	14	14		
Male	2011-2012	22	22	100		73	67	32	41	27	<1		
	2012-2013	24	24	100		71	65	4	67	17	13		
Caucasian/White	2011-2012	42	42	100		71	67	19	52	21	7		
	2012-2013	42	42	100		69	66	19	50	17	14		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	30	30	100		57	54	20	37	33	10		
	2012-2013	29	29	100		66	53	10	55	21	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			37						
	2012-2013	10	10	100		50	31	<1	50	20	30		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	32	32	100		69	64	6	63	13	19	31	1
	2012-2013	42	42	100		69	62	14	55	21	10	41	1
Female	2011-2012	18	18	100		72	65	6	67	11	17		
	2012-2013	23	23	100		65	62	9	57	22	13		
Male	2011-2012	14	14	100		64	64	7	57	14	21		
	2012-2013	19	19	100		74	62	21	53	21	5		
Caucasian/White	2011-2012	28	28	100		64	65	7	57	14	21		
	2012-2013	39	39	100		69	64	13	56	23	8		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	2	2	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	21	21	100		71	51	10	62	14	14		
	2012-2013	30	30	100		60	50	13	47	27	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100		50	30	<1	50	8	42		
	2012-2013	9	9	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100		79	64	19	60	10	12	41	1
	2012-2013	29	29	100		59	64	10	48	24	17	29	0
Female	2011-2012	23	23	100		78	64	17	61	9	13		
	2012-2013	15	15	100		53	65	13	40	33	13		
Male	2011-2012	19	19	100		79	64	21	58	11	11		
	2012-2013	14	14	100		64	63	7	57	14	21		
Caucasian/White	2011-2012	40	40	100		80	66	20	60	10	10		
	2012-2013	25	25	100		56	65	12	44	28	16		
African American/Black	2011-2012	0	0				35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	1	1	100			68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	2	2	100			52						
Economically Disadvantaged	2011-2012	23	23	100		70	51	22	48	13	17		
	2012-2013	18	18	100		61	51	11	50	22	17		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			29						
	2012-2013	11	11	100		27	24	<1	27	27	45		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	39	39	100		62	61	10	51	28	10	37	2
	2012-2013	41	41	100		66	59	7	59	15	20	40	1
Female	2011-2012	20	20	100		65	60	5	60	25	10		
	2012-2013	22	22	100		59	59	14	45	18	23		
Male	2011-2012	19	19	100		58	61	16	42	32	11		
	2012-2013	19	19	100		74	59	<1	74	11	16		
Caucasian/White	2011-2012	39	39	100		62	62	10	51	28	10		
	2012-2013	39	39	100		69	60	8	62	15	15		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	21	21	100		62	47	10	52	29	10		
	2012-2013	21	21	100		57	45	5	52	10	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			25						
	2012-2013	10	10	100		30	22	<1	30	30	40		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	45	44	98		55	60	5	50	30	16	43	1
	2012-2013	38	38	100		58	61	13	45	21	21	36	2
Female	2011-2012	25	25	100		68	62	8	60	24	8		
	2012-2013	19	19	100		63	62	5	58	21	16		
Male	2011-2012	20	19	95		37	58	<1	37	37	26		
	2012-2013	19	19	100		53	60	21	32	21	26		
Caucasian/White	2011-2012	42	41	98		56	61	2	54	27	17		
	2012-2013	38	38	100		58	62	13	45	21	21		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	1	1	100			67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	2	2	100			42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	25	25	100		56	45	4	52	28	16		
	2012-2013	22	22	100		55	47	9	45	27	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			21						
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	29	28	97		29	47	<1	29	36	36	28	0
	2012-2013	44	44	100		32	48	<1	32	43	25	41	3
Female	2011-2012	14	14	100		43	46	<1	43	21	36		
	2012-2013	22	22	100		36	47	<1	36	55	9		
Male	2011-2012	15	14	93		14	47	<1	14	50	36		
	2012-2013	22	22	100		27	49	<1	27	32	41		
Caucasian/White	2011-2012	28	27	96		30	48	<1	30	33	37		
	2012-2013	44	44	100		32	49	<1	32	43	25		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	1	1	100			55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	19	18	95		22	30	<1	22	22	56		
	2012-2013	29	29	100		28	31	<1	28	48	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			15						
	2012-2013	13	13	100		23	14	<1	23	15	62		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	31	31	100		68	62	<1	68	19	13	30	1
	2012-2013	41	41	100		80	69	<1	80	10	10	41	0
Female	2011-2012	17	17	100		65	61	<1	65	24	12		
	2012-2013	22	22	100		82	69	<1	82	9	9		
Male	2011-2012	14	14	100		71	63	<1	71	14	14		
	2012-2013	19	19	100		79	70	<1	79	11	11		
Caucasian/White	2011-2012	27	27	100		63	64	<1	63	22	15		
	2012-2013	38	38	100		82	71	<1	82	11	8		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	2	2	100			58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	2	2	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	20	20	100		65	51	<1	65	20	15		
	2012-2013	27	27	100		81	58	<1	81	11	7		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100		64	32	<1	64	9	27		
	2012-2013	9	9	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	42	98		76	72	19	57	24	<1	41	1
	2012-2013	37	37	100		59	70	11	49	38	3	35	2
Female	2011-2012	24	24	100		75	70	29	46	25	<1		
	2012-2013	18	18	100		56	69	6	50	39	6		
Male	2011-2012	19	18	95		78	74	6	72	22	<1		
	2012-2013	19	19	100		63	71	16	47	37	<1		
Caucasian/White	2011-2012	41	40	98		75	73	18	58	25	<1		
	2012-2013	37	37	100		59	71	11	49	38	3		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	25	24	96		83	60	25	58	17	<1		
	2012-2013	22	22	100		45	59	5	41	50	5		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	8	89			41						
	2012-2013	9	9	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	29	29	100		28	44	<1	28	28	45	29	0
	2012-2013	44	44	100		41	41	<1	41	18	41	41	3
Female	2011-2012	14	14	100		29	40	<1	29	14	57		
	2012-2013	22	22	100		41	37	<1	41	14	45		
Male	2011-2012	15	15	100		27	49	<1	27	40	33		
	2012-2013	22	22	100		41	44	<1	41	23	36		
Caucasian/White	2011-2012	28	28	100		25	45	<1	25	29	46		
	2012-2013	44	44	100		41	42	<1	41	18	41		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	1	1	100			45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	19	19	100		32	30	<1	32	21	47		
	2012-2013	29	29	100		38	27	<1	38	10	52		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			16						
	2012-2013	13	13	100		31	12	<1	31	23	46		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	238	100		66	69	233	154	66	83
Female	124	99		74	76	122	92	75	87
Male	114	100		57	61	111	62	56	79
Caucasian/White	221	100		66	69	215	143	67	83
African American/Black	3	*		*		3	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	7	*		*		8	*	*	
Economically Disadvantaged	150	99		63	66	145	93	64	82
Not Economically Disadvantaged	88	100		71	73	88	61	69	86
Migrant	0	*		*		0	*	*	
Not Migrant	238	100		66	69	233	154	66	83
Students with Disabilities	55	98		24	30	52	14	27	62
Students without Disabilities	183	100		78	80	181	140	77	89
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	238	100		66	69	233	154	66	83
Super Subgroup	165	99		59	62	160	97	61	80
Non-Super Subgroup	73	100		79	81	73	57	78	90

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	238	100		68	71	233	158	68	84
Female	124	99		73	75	122	81	66	87
Male	114	100		63	66	111	77	69	82
Caucasian/White	221	100		68	71	215	146	68	84
African American/Black	3	*		*		3	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	3	*		*		3	*	*	
American Indian or Native Alaskan	7	*		*		8	*	*	
Economically Disadvantaged	150	99		63	66	145	92	63	82
Not Economically Disadvantaged	88	100		75	77	88	66	75	88
Migrant	0	*		*		0	*	*	
Not Migrant	238	100		68	71	233	158	68	84
Students with Disabilities	55	98		33	39	52	18	35	67
Students without Disabilities	183	100		78	80	181	140	77	89
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	238	100		68	71	233	158	68	84
Super Subgroup	165	99		62	65	160	100	63	81
Non-Super Subgroup	73	100		79	81	73	58	79	90

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	44	100		35	40	40	12	30	68	92
Female	22	*		46	51	18	9	50	73	90
Male	22	*		23	29	22	3	14	62	95
Caucasian/White	44	100		36	41	40	12	30	68	92
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	29	*		25	31	26	6	23	63	88
Not Economically Disadvantaged	15	*		50	54	14	6	43	75	100
Migrant	0	*		*		0	*	*		0
Not Migrant	44	100		35	40	40	12	30	68	92
Students with Disabilities	13	*		*		13	1	8		92
Students without Disabilities	31	*		45	50	27	11	41	73	93
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	44	100		35	40	40	12	30	68	92
Super Subgroup	33	*		25	31	30	7	23	63	
Non-Super Subgroup	11	*		50	54	10	5	50	75	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	44	100		31	37	40	13	33	66	92
Female	22	*		46	51	18	7	39	73	90
Male	22	*		15	22	22	6	27	58	95
Caucasian/White	44	100		32	38	40	13	33	66	92
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	29	*		25	31	26	8	31	63	88
Not Economically Disadvantaged	15	*		40	45	14	5	36	70	100
Migrant	0	*		*		0	*	*		0
Not Migrant	44	100		31	37	40	13	33	66	92
Students with Disabilities	13	*		*		13	3	23		92
Students without Disabilities	31	*		40	45	27	10	37	70	93
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	44	100		31	37	40	13	33	66	92
Super Subgroup	33	*		25	31	30	9	30	63	
Non-Super Subgroup	11	*		40	45	10	4	40	70	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	35	12	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.31	3.38	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	95	92
Students with Disabilities	100	16	75	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	41	20	20	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	6	61	28	6	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

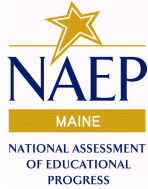
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: RSU 31/MSAD 31

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	95	94
Students with Disabilities	100	16	75	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	17	54	15	13	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	14	47	17	22	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met