



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41

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2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	55	55	>95		56	68		51	35		55		
	2013-2014	62	61	>95		57	68		51	25	18	61		
Female	2012-2013	20	20	>95		70	73		60					
	2013-2014	31	30	>95		57	72		53					
Male	2012-2013	35	35	>95		49	64		46	43				
	2013-2014	31	31	>95		58	64		48					
Caucasian/White	2012-2013	49	49	>95		57	70		51	33				
	2013-2014	59	58	>95		57	69		50	26	17			
African American/Black	2012-2013	2					43							
	2013-2014	0					43							
Hispanic	2012-2013	0					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	4					67							
	2013-2014	0					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	1					48							
Economically Disadvantaged	2012-2013	46	46	>95		50	59		48	41				
	2013-2014	48	47	>95		51	57		49	28	21			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			35							
	2013-2014	15	15	>95			32							
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	69	68	>95		66	69		59	18	16	66		
	2013-2014	53	53	>95		34	66		32	38	28	53		
Female	2012-2013	39	39	>95		74	74		62					
	2013-2014	18	18	>95			71			61				
Male	2012-2013	30	29	>95		55	64		55					
	2013-2014	35	35	>95		40	60		37		34			
Caucasian/White	2012-2013	66	65	>95		66	70		58	17	17			
	2013-2014	47	47	>95		36	67		34	34	30			
African American/Black	2012-2013	2					43							
	2013-2014	2					41							
Hispanic	2012-2013	1					60							
	2013-2014	0					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	4					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	56	56	>95		66	58		61	18				
	2013-2014	44	44	>95		32	54		32	39	30			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	14	93			31							
	2013-2014	14	14	>95			30				79			
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	50	50	>95		62	72		50	20		49		
	2013-2014	66	66	>95		53	71		45	29	18	66		
Female	2012-2013	34	34	>95		68	75		53					
	2013-2014	40	40	>95		60	78		48	28				
Male	2012-2013	16	16	>95			68							
	2013-2014	26	26	>95		42	65		42					
Caucasian/White	2012-2013	47	47	>95		64	73		51					
	2013-2014	64	64	>95		52	72		45	30	19			
African American/Black	2012-2013	0					50							
	2013-2014	0					51							
Hispanic	2012-2013	1					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	0					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	1					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	41	41	>95		63	61		49					
	2013-2014	51	51	>95		51	60		45	29	20			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	11	>95			35							
	2013-2014	15	15	>95			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	47	47	>95		62	71		60			47		
	2013-2014	52	52	>95		62	70		56	21		52		
Female	2012-2013	27	27	>95		70	77		67					
	2013-2014	34	34	>95		68	78		65					
Male	2012-2013	20	20	>95		50	66		50					
	2013-2014	18	18	>95			63							
Caucasian/White	2012-2013	46	46	>95		61	73		59					
	2013-2014	49	49	>95		63	71		57	20				
African American/Black	2012-2013	1					42							
	2013-2014	1					51							
Hispanic	2012-2013	0					65							
	2013-2014	0					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	0					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	1					55							
Economically Disadvantaged	2012-2013	37	37	>95		62	60		62					
	2013-2014	42	42	>95		60	60		55	24				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					31							
	2013-2014	11	11	>95			32							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	58	56	>95		46	69		46	34	20	54		
	2013-2014	47	47	>95		45	69		38	34	21	47		
Female	2012-2013	24	22	92		55	77		55					
	2013-2014	26	26	>95		50	73		38					
Male	2012-2013	34	34	>95		41	62		41	35				
	2013-2014	21	21	>95			65							
Caucasian/White	2012-2013	57	55	>95		47	70		47	33	20			
	2013-2014	46	46	>95		43	70		37	35	22			
African American/Black	2012-2013	1					47							
	2013-2014	1					43							
Hispanic	2012-2013	0					65							
	2013-2014	0					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	43	41	95		49	57		49	37				
	2013-2014	35	35	>95		49	56		43	34				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	14	93			28							
	2013-2014	10	10	>95			30							
Limited English Proficient	2012-2013	0					46							
	2013-2014	0					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	67	65	>95		62	77		54	25		64		
	2013-2014	55	54	>95		41	71		39	37	22	53		
Female	2012-2013	30	29	>95		76	82		62					
	2013-2014	21	20	95		50	79		50					
Male	2012-2013	37	36	>95		50	72		47	33				
	2013-2014	34	34	>95		35	64		32	35	29			
Caucasian/White	2012-2013	66	64	>95		61	77		53	25				
	2013-2014	54	53	>95		42	72		40	36	23			
African American/Black	2012-2013	0					53							
	2013-2014	1					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	48	47	>95		55	66		51	30				
	2013-2014	39	38	>95		39	60		37	39				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	21	19	90			36							
	2013-2014	12	12	>95			29							
Limited English Proficient	2012-2013	0					53							
	2013-2014	0					51							

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2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	42	38	90		26	48		26	47	26	37		
	2013-2014	40	38	95		29	48		26	50		38		
Female	2012-2013	22	19	86			51			63				
	2013-2014	18	18	>95			50							
Male	2012-2013	20	19	95			45							
	2013-2014	22	20	91			45			55				
Caucasian/White	2012-2013	38	34	89			49			47				
	2013-2014	39	37	95		27	48			51				
African American/Black	2012-2013	2					23							
	2013-2014	0					25							
Hispanic	2012-2013	2					39							
	2013-2014	1					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	0					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	27	26	>95			33			46				
	2013-2014	30	28	93			32			46				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	4					14							
	2013-2014	8					16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	55	55	>95		49	62		45	29	22	55	
	2013-2014	62	61	>95		44	60		39	30	26	61	
Female	2012-2013	20	20	>95		55	60						
	2013-2014	31	30	>95		40	59		33	37			
Male	2012-2013	35	35	>95		46	63		46	34			
	2013-2014	31	31	>95		48	61		45				
Caucasian/White	2012-2013	49	49	>95		53	63		49	24	22		
	2013-2014	59	58	>95		45	61		40	29	26		
African American/Black	2012-2013	2					30						
	2013-2014	0					34						
Hispanic	2012-2013	0					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	4					63						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	1					38						
Economically Disadvantaged	2012-2013	46	46	>95		43	50		41	33	24		
	2013-2014	48	47	>95		40	48		36	28	32		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			36						
	2013-2014	15	15	>95			32				73		
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	69	68	>95		59	65		49	19	22	67	
	2013-2014	53	53	>95		32	63		26	30	38	53	
Female	2012-2013	39	39	>95		54	65		44	28			
	2013-2014	18	18	>95			63						
Male	2012-2013	30	29	>95		66	65		55				
	2013-2014	35	35	>95		31	62			34	34		
Caucasian/White	2012-2013	66	65	>95		62	66		51	17	22		
	2013-2014	47	47	>95		34	64		28	28	38		
African American/Black	2012-2013	2					39						
	2013-2014	2					34						
Hispanic	2012-2013	1					53						
	2013-2014	0					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	4					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	56	56	>95		57	53		50	20	23		
	2013-2014	44	44	>95		25	51		23	34	41		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	14	93			31				71		
	2013-2014	14	14	>95			32				71		
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	50	50	>95		52	62		46		30	49	
	2013-2014	66	66	>95		52	63		48		35	66	
Female	2012-2013	34	34	>95		56	62		50				
	2013-2014	40	40	>95		50	63		45		35		
Male	2012-2013	16	16	>95			62						
	2013-2014	26	26	>95		54	63		54				
Caucasian/White	2012-2013	47	47	>95		53	64		47		32		
	2013-2014	64	64	>95		52	64		50		34		
African American/Black	2012-2013	0					30						
	2013-2014	0					37						
Hispanic	2012-2013	1					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	1					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	41	41	>95		54	50		46		29		
	2013-2014	51	51	>95		51	50		49		37		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			30				91		
	2013-2014	15	15	>95			29				73		
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	47	47	>95		53	64		43		30	47	
	2013-2014	52	51	>95		41	61		35	27	31	51	
Female	2012-2013	27	27	>95		56	65		41				
	2013-2014	34	33	>95		42	61		39	30			
Male	2012-2013	20	20	>95		50	63						
	2013-2014	18	18	>95			61						
Caucasian/White	2012-2013	46	46	>95		52	65		41		30		
	2013-2014	49	48	>95		42	62		35	29	29		
African American/Black	2012-2013	1					30						
	2013-2014	1					32						
Hispanic	2012-2013	0					52						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	1					44						
Economically Disadvantaged	2012-2013	37	37	>95		49	51		38		35		
	2013-2014	42	41	>95		39	48		32	32	29		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					24						
	2013-2014	11	11	>95			24						
Limited English Proficient	2012-2013	0					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	58	56	>95		43	59		38	21	36	54	
	2013-2014	47	47	>95		38	59		32	30	32	47	
Female	2012-2013	24	22	92		50	59		50				
	2013-2014	26	26	>95			60						
Male	2012-2013	34	34	>95		38	59		29		35		
	2013-2014	21	21	>95			58						
Caucasian/White	2012-2013	57	55	>95		44	60		38	20	36		
	2013-2014	46	46	>95		39	60		33	28	33		
African American/Black	2012-2013	1					30						
	2013-2014	1					30						
Hispanic	2012-2013	0					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	43	41	95		44	45		39		34		
	2013-2014	35	35	>95		34	45		29	29	37		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	14	93			22						
	2013-2014	10	10	>95			21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	67	64	>95		39	61		31	28	33	64	
	2013-2014	55	54	>95		24	56		20	26	50	53	
Female	2012-2013	30	29	>95		55	62		41				
	2013-2014	21	20	95			59				50		
Male	2012-2013	37	35	95			60			31	43		
	2013-2014	34	34	>95			54				50		
Caucasian/White	2012-2013	66	63	95		38	62		30	29	33		
	2013-2014	54	53	>95		25	57		21	26	49		
African American/Black	2012-2013	0					33						
	2013-2014	1					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	48	46	>95		28	47		24	33	39		
	2013-2014	39	38	>95			40			29	50		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	21	18	86			22				83		
	2013-2014	12	12	>95			18				83		
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	42	38	90			48			37	39	37	
	2013-2014	40	38	95		29	49		29	39	32	38	
Female	2012-2013	22	19	86			47						
	2013-2014	18	18	>95			47						
Male	2012-2013	20	19	95			49						
	2013-2014	22	20	91			50						
Caucasian/White	2012-2013	38	34	89			49			38	38		
	2013-2014	39	37	95		27	50		27	41	32		
African American/Black	2012-2013	2					18						
	2013-2014	0					23						
Hispanic	2012-2013	2					36						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	27	26	>95			31				50		
	2013-2014	30	28	93			32			36	36		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					14						
	2013-2014	8					16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	49	49	>95		59	69		51	24		49	
	2013-2014	67	66	>95		65	63		58	15	20	66	
Female	2012-2013	32	32	>95		56	69		50				
	2013-2014	41	40	>95		73	63		63				
Male	2012-2013	17	17	>95		65	70						
	2013-2014	26	26	>95		54	62		50				
Caucasian/White	2012-2013	47	47	>95		60	71		51	26			
	2013-2014	65	64	>95		64	64		58	16	20		
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	0					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	0					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	40	40	>95		58	58		48	25			
	2013-2014	55	54	>95		65	51		59		22		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			41						
	2013-2014	16	15	94			33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	67	65	>95		54	70		45	20	26	65	
	2013-2014	56	55	>95		40	73		29	42	18	54	
Female	2012-2013	28	27	>95		67	69		59				
	2013-2014	22	21	95			73			48			
Male	2012-2013	39	38	>95		45	71		34		32		
	2013-2014	34	34	>95		41	73			38			
Caucasian/White	2012-2013	66	64	>95		53	71		45	20	27		
	2013-2014	55	54	>95		41	74		30	41	19		
African American/Black	2012-2013	0					39						
	2013-2014	1					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	45	44	>95		48	59		43		32		
	2013-2014	39	38	>95		34	61		26	50			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	22	21	95			37				67		
	2013-2014	14	13	93			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	42	36	86			41			42	33	35	
	2013-2014	40	39	>95		36	44		33		44	39	
Female	2012-2013	22	19	86			37			58			
	2013-2014	18	18	>95			41						
Male	2012-2013	20	17	85			44						
	2013-2014	22	21	95			46						
Caucasian/White	2012-2013	38	32	84			42			47	31		
	2013-2014	39	38	>95		34	45		32		45		
African American/Black	2012-2013	2					17						
	2013-2014	0					17						
Hispanic	2012-2013	2					30						
	2013-2014	1					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	0					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	27	24	89			27						
	2013-2014	30	29	>95			29				48		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					12						
	2013-2014	8					15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	334	>95		59	65	306	154	50	79
Female	169	>95		70	70	156	87	56	82
Male	165	>95		47	60	150	67	45	76
Caucasian/White	318	>95		59	66	291	147	51	80
African American/Black	5	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	2	*		*			*	*	
Economically Disadvantaged	258	>95		58	64	233	112	48	79
Migrant	0	*		*			*	*	
Students with Disabilities	77	>95		17	33	66			60
Limited English Proficient	0	*		*			*	*	
Super Subgroup	271	>95		55	62	243	114	47	77

**2012-13
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	334	>95		48	58	305	126	41	75
Female	169	>95		52	61	155	66	43	77
Male	165	>95		44	54	150	60	40	73
Caucasian/White	318	>95		49	58	290	122	42	75
African American/Black	5	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	2	*		*			*	*	
Economically Disadvantaged	258	>95		45	58	232	89	38	75
Migrant	0	*		*			*	*	
Students with Disabilities	77	>95			32	66			59
Limited English Proficient	0	*		*			*	*	
Super Subgroup	271	>95		43	57	242	90	37	74

**2012-13
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	40	*			33	35	10	29	60	73
Female	18	*			36	17			62	85
Male	22	*			30	18			58	63
Caucasian/White	39	*			33	34			60	73
African American/Black	0	*		*			*	*		100
Hispanic	1	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	30	*			28	26			57	62
Migrant	0	*		*			*	*		0
Students with Disabilities	8	*		*	17		*	*	50	62
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	31	*			25	26			55	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	40	*			39	35	11	31	64	73
Female	18	*			36	17			62	85
Male	22	*			42	18			65	63
Caucasian/White	39	*			39	34	10	29	64	73
African American/Black	0	*		*			*	*		100
Hispanic	1	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	30	*			37	26			62	62
Migrant	0	*		*			*	*		0
Students with Disabilities	8	*		*	17		*	*	50	62
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	31	*			32	26			59	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	20	7	6	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	>95	18	92	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	32	38	28	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	40	38	23	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

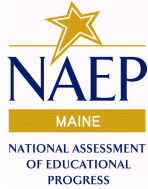
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: RSU 41/MSAD 41

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	>95	18	92	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	26	30	38	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	21	26	51	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met