The federal ***No Child Left Behind Act of 2001 (NCLB)*** requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31

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2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	41	40	>95		73	68		55			39		
	2013-2014	34	34	>95		74	68		53			34		
Female	2012-2013	23	22	>95		82	73		59					
	2013-2014	18	18	>95		83	72		56					
Male	2012-2013	18	18	>95		61	64							
	2013-2014	16	16	>95		63	64							
Caucasian/White	2012-2013	37	36	>95		69	70		50					
	2013-2014	31	31	>95		74	69		55					
African American/Black	2012-2013	0					43							
	2013-2014	1					43							
Hispanic	2012-2013	0					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	0					67							
	2013-2014	0					69							
American Indian or Native Alaskan	2012-2013	4					61							
	2013-2014	2					48							
Economically Disadvantaged	2012-2013	29	28	>95		75	59		68					
	2013-2014	21	21	>95		67	57		57					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	6					35							
	2013-2014	6					32							
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 04

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	46	46	>95		61	69		41			46		
	2013-2014	40	40	>95		60	66		43	33		38		
Female	2012-2013	22	22	>95		77	74		45					
	2013-2014	21	21	>95		76	71		52					
Male	2012-2013	24	24	>95		46	64							
	2013-2014	19	19	>95			60			53				
Caucasian/White	2012-2013	42	42	>95		62	70		40					
	2013-2014	36	36	>95		56	67		36	36				
African American/Black	2012-2013	2					43							
	2013-2014	0					41							
Hispanic	2012-2013	1					60							
	2013-2014	0					61							
Asian or Pacific Islander	2012-2013	1					77							
	2013-2014	0					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	4					55							
Economically Disadvantaged	2012-2013	29	29	>95		59	58		41					
	2013-2014	29	29	>95		62	54		48					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			31							
	2013-2014	7					30							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	42	42	>95		67	72		50	26		42		
	2013-2014	48	46	>95		67	71		57	24		46		
Female	2012-2013	23	23	>95		74	75		57					
	2013-2014	24	23	>95		74	78		52					
Male	2012-2013	19	19	>95		58	68							
	2013-2014	24	23	>95		61	65		61					
Caucasian/White	2012-2013	39	39	>95		67	73		49	26				
	2013-2014	44	42	95		67	72		57	24				
African American/Black	2012-2013	0					50							
	2013-2014	2					51							
Hispanic	2012-2013	2					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	1					82							
	2013-2014	1					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	30	30	>95		60	61		43	37				
	2013-2014	27	26	>95		62	60		54					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	9					35							
	2013-2014	11	10	91			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 06

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	29	29	>95		55	71		52	34		29		
	2013-2014	38	36	95		58	70		53	33		36		
Female	2012-2013	15	15	>95		67	77							
	2013-2014	20	20	>95		70	78		70					
Male	2012-2013	14	14	>95			66							
	2013-2014	18	16	89			63							
Caucasian/White	2012-2013	25	25	>95		56	73		52					
	2013-2014	35	33	94		58	71		55	36				
African American/Black	2012-2013	1					42							
	2013-2014	0					51							
Hispanic	2012-2013	0					65							
	2013-2014	2					65							
Asian or Pacific Islander	2012-2013	1					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	2					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	18	18	>95		56	60		56					
	2013-2014	26	25	>95		48	60		44	44				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	11	>95			31							
	2013-2014	6					32							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 07

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	41	41	>95		71	69		61			40		
	2013-2014	28	28	>95		57	69		46			28		
Female	2012-2013	22	22	>95		82	77		64					
	2013-2014	16	16	>95		69	73							
Male	2012-2013	19	19	>95		58	62		58					
	2013-2014	12	12	>95			65							
Caucasian/White	2012-2013	39	39	>95		72	70		62					
	2013-2014	24	24	>95		58	70		46					
African American/Black	2012-2013	0					47							
	2013-2014	1					43							
Hispanic	2012-2013	1					65							
	2013-2014	0					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	1					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	2					58							
Economically Disadvantaged	2012-2013	21	21	>95		67	57		57					
	2013-2014	17	17	>95			56							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			28							
	2013-2014	11	11	>95			30							
Limited English Proficient	2012-2013	0					46							
	2013-2014	0					46							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	38	38	>95		63	77		58	29		36		
	2013-2014	40	40	>95		70	71		55	25		37		
Female	2012-2013	19	19	>95		68	82		63					
	2013-2014	19	19	>95		74	79							
Male	2012-2013	19	19	>95		58	72		53					
	2013-2014	21	21	>95		67	64		67					
Caucasian/White	2012-2013	38	38	>95		63	77		58	29				
	2013-2014	38	38	>95		71	72		55	26				
African American/Black	2012-2013	0					53							
	2013-2014	0					49							
Hispanic	2012-2013	0					73							
	2013-2014	1					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	1					71							
Economically Disadvantaged	2012-2013	22	22	>95		59	66		55					
	2013-2014	23	23	>95		65	60		57					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					36							
	2013-2014	11	11	>95			29							
Limited English Proficient	2012-2013	0					53							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	44	44	>95		32	48		30	43	25	41		
	2013-2014	38	38	>95		39	48		37	45		37		
Female	2012-2013	22	22	>95		50	51		45					
	2013-2014	18	18	>95			50							
Male	2012-2013	22	22	>95			45			45				
	2013-2014	20	20	>95			45			50				
Caucasian/White	2012-2013	44	44	>95		32	49		30	43	25			
	2013-2014	36	36	>95		42	48		39	44				
African American/Black	2012-2013	0					23							
	2013-2014	0					25							
Hispanic	2012-2013	0					39							
	2013-2014	1					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	0					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	1					33							
Economically Disadvantaged	2012-2013	29	29	>95			33			48				
	2013-2014	24	24	>95			32			42				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			14							
	2013-2014	10	10	>95			16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	41	40	>95		80	62		60			39	
	2013-2014	34	34	>95		71	60		56			34	
Female	2012-2013	23	22	>95		82	60		55				
	2013-2014	18	18	>95		72	59		56				
Male	2012-2013	18	18	>95		78	63		67				
	2013-2014	16	16	>95		69	61						
Caucasian/White	2012-2013	37	36	>95		81	63		58				
	2013-2014	31	31	>95		68	61		58				
African American/Black	2012-2013	0					30						
	2013-2014	1					34						
Hispanic	2012-2013	0					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					63						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	4					49						
	2013-2014	2					38						
Economically Disadvantaged	2012-2013	29	28	>95		79	50		57				
	2013-2014	21	21	>95		71	48		71				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	6					36						
	2013-2014	6					32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 04

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	46	46	>95		72	65		54			46	
	2013-2014	40	40	>95		65	63		43			38	
Female	2012-2013	22	22	>95		73	65						
	2013-2014	21	21	>95		71	63						
Male	2012-2013	24	24	>95		71	65		67				
	2013-2014	19	19	>95		58	62						
Caucasian/White	2012-2013	42	42	>95		69	66		50				
	2013-2014	36	36	>95		67	64		42				
African American/Black	2012-2013	2					39						
	2013-2014	0					34						
Hispanic	2012-2013	1					53						
	2013-2014	0					52						
Asian or Pacific Islander	2012-2013	1					73						
	2013-2014	0					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	4					55						
Economically Disadvantaged	2012-2013	29	29	>95		66	53		55				
	2013-2014	29	29	>95		59	51		41				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			31						
	2013-2014	7					32						
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	42	42	>95		69	62		55			41	
	2013-2014	48	46	>95		67	63		54			46	
Female	2012-2013	23	23	>95		65	62		57				
	2013-2014	24	23	>95		70	63		48				
Male	2012-2013	19	19	>95		74	62		53				
	2013-2014	24	23	>95		65	63		61				
Caucasian/White	2012-2013	39	39	>95		69	64		56				
	2013-2014	44	42	95		64	64		50				
African American/Black	2012-2013	0					30						
	2013-2014	2					37						
Hispanic	2012-2013	2					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	1					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	30	30	>95		60	50		47				
	2013-2014	27	26	>95		62	50		54				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	9					30						
	2013-2014	11	10	91			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 06

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	29	29	>95		59	64		48			29	
	2013-2014	38	37	>95		68	61		54			36	
Female	2012-2013	15	15	>95			65						
	2013-2014	20	20	>95		60	61		60				
Male	2012-2013	14	14	>95			63						
	2013-2014	18	17	94		76	61						
Caucasian/White	2012-2013	25	25	>95		56	65		44				
	2013-2014	35	34	>95		68	62		56				
African American/Black	2012-2013	1					30						
	2013-2014	0					32						
Hispanic	2012-2013	0					52						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	1					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	2					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	18	18	>95		61	51						
	2013-2014	26	25	>95		64	48		52				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			24						
	2013-2014	6					24						
Limited English Proficient	2012-2013	0					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 07

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	41	41	>95		66	59		59			40	
	2013-2014	28	28	>95		57	59		50			28	
Female	2012-2013	22	22	>95		59	59		45				
	2013-2014	16	16	>95		63	60						
Male	2012-2013	19	19	>95		74	59		74				
	2013-2014	12	12	>95			58						
Caucasian/White	2012-2013	39	39	>95		69	60		62				
	2013-2014	24	24	>95		58	60		50				
African American/Black	2012-2013	0					30						
	2013-2014	1					30						
Hispanic	2012-2013	1					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	2					48						
Economically Disadvantaged	2012-2013	21	21	>95		57	45		52				
	2013-2014	17	17	>95		59	45						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			22						
	2013-2014	11	11	>95			21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					35						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	38	38	>95		58	61		45			36	
	2013-2014	40	40	>95		65	56		60			37	
Female	2012-2013	19	19	>95		63	62		58				
	2013-2014	19	19	>95		63	59		58				
Male	2012-2013	19	19	>95		53	60						
	2013-2014	21	21	>95		67	54		62				
Caucasian/White	2012-2013	38	38	>95		58	62		45				
	2013-2014	38	38	>95		66	57		61				
African American/Black	2012-2013	0					33						
	2013-2014	0					28						
Hispanic	2012-2013	0					59						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	1					49						
Economically Disadvantaged	2012-2013	22	22	>95		55	47		45				
	2013-2014	23	23	>95		70	40		61				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					22						
	2013-2014	11	11	>95			18						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	44	44	>95		32	48		32	43	25	41	
	2013-2014	38	38	>95		32	49		32	45		37	
Female	2012-2013	22	22	>95			47			55			
	2013-2014	18	18	>95			47						
Male	2012-2013	22	22	>95			49						
	2013-2014	20	20	>95			50			50			
Caucasian/White	2012-2013	44	44	>95		32	49		32	43	25		
	2013-2014	36	36	>95		33	50		33	47			
African American/Black	2012-2013	0					18						
	2013-2014	0					23						
Hispanic	2012-2013	0					36						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	1					30						
Economically Disadvantaged	2012-2013	29	29	>95			31			48			
	2013-2014	24	24	>95			32			46			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			14						
	2013-2014	10	10	>95			16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 05

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	41	41	>95		80	69		80			41	
	2013-2014	46	45	>95		71	63		62	22		45	
Female	2012-2013	22	22	>95		82	69		82				
	2013-2014	22	22	>95		77	63		59				
Male	2012-2013	19	19	>95		79	70		79				
	2013-2014	24	23	>95		65	62		65				
Caucasian/White	2012-2013	38	38	>95		82	71		82				
	2013-2014	43	42	>95		71	64		62				
African American/Black	2012-2013	0					34						
	2013-2014	2					33						
Hispanic	2012-2013	2					58						
	2013-2014	0					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	27	27	>95		81	58		81				
	2013-2014	29	28	>95		61	51		54				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	9					41						
	2013-2014	11	10	91			33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 08

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	37	37	>95		59	70		49	38		35	
	2013-2014	43	41	95		71	73		49			39	
Female	2012-2013	18	18	>95		56	69						
	2013-2014	21	20	95		70	73		50				
Male	2012-2013	19	19	>95		63	71						
	2013-2014	22	21	95		71	73		48				
Caucasian/White	2012-2013	37	37	>95		59	71		49	38			
	2013-2014	41	39	95		74	74		51				
African American/Black	2012-2013	0					39						
	2013-2014	0					42						
Hispanic	2012-2013	0					60						
	2013-2014	1					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	1					69						
Economically Disadvantaged	2012-2013	22	22	>95		45	59			50			
	2013-2014	28	28	>95		68	61		39				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	9					37						
	2013-2014	13	12	92			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	44	44	>95		41	41		41		41	41	
	2013-2014	38	38	>95		45	44		42	34		37	
Female	2012-2013	22	22	>95			37				45		
	2013-2014	18	18	>95			41						
Male	2012-2013	22	22	>95			44						
	2013-2014	20	20	>95			46						
Caucasian/White	2012-2013	44	44	>95		41	42		41		41		
	2013-2014	36	36	>95		47	45		44	33			
African American/Black	2012-2013	0					17						
	2013-2014	0					17						
Hispanic	2012-2013	0					30						
	2013-2014	1					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	0					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	1					28						
Economically Disadvantaged	2012-2013	29	29	>95		38	27		38		52		
	2013-2014	24	24	>95		42	29		42				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			12						
	2013-2014	10	10	>95			15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03-08

GROUP	Reading Accountability Data									2012-13 % Attendance Rate Target = 93%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2012-13 % Proficient	2013-14				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	226	>95		66	72	218	141	65	83	91
Female	118	>95		75	78	118	86	73	87	
Male	108	>95		56	64	100	55	55	79	
Caucasian/White	206	>95		67	72	198	127	64	83	
African American/Black	4	*		*			*	*		
Hispanic	4	*		*			*	*		
Asian or Pacific Islander	3	*		*			*	*		
American Indian or Native Alaskan	9	*		*			*	*		
Economically Disadvantaged	141	>95		64	69	135	80	59	82	
Migrant	0	*		*			*	*		
Students with Disabilities	51	>95		27	37	47			62	
Limited English Proficient	0	*		*			*	*		
Super Subgroup	158	>95		61	66	151	85	56	80	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: 03-08

Mathematics Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2012-13	2013-14				2017-18
	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets
Whole SAU	226	>95		68	73	219	146	67	84
Female	118	>95		66	78	118	78	66	87
Male	108	>95		69	69	101	68	67	82
Caucasian/White	206	>95		68	73	199	132	66	84
African American/Black	4	*		*			*	*	
Hispanic	4	*		*			*	*	
Asian or Pacific Islander	3	*		*			*	*	
American Indian or Native Alaskan	9	*		*			*	*	
Economically Disadvantaged	141	>95		63	69	135	87	64	82
Migrant	0	*		*			*	*	
Students with Disabilities	51	>95		35	44	48	17	35	67
Limited English Proficient	0	*		*			*	*	
Super Subgroup	158	>95		63	68	152	94	62	81

2012-13 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2012-13 % Proficient	2013-14				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	38	*		30	46	38	15	39	68	82
Female	18	*			55	18			73	87
Male	20	*			36	20			62	78
Caucasian/White	36	*		30	47	36	15	42	68	83
African American/Black	0	*		*			*	*		0
Hispanic	1	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	24	*			38	24			63	77
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*			17	10			54	64
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	25	*			38	25			63	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31
Grade: High School

	Mathematics Accountability Data									
	Participation Testing Year Target = 95%			Teaching Year Achievement						2012-13 % Graduation Rate Target = 90%
				2012-13 % Proficient	2013-14				2017-18 Performance Targets	
GROUP	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	38	*		33	43	38	12	32	66	82
Female	18	*			55	18			73	87
Male	20	*			29	20			58	78
Caucasian/White	36	*		33	43	36	12	33	66	83
African American/Black	0	*		*			*	*		0
Hispanic	1	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		100
American Indian or Native Alaskan	1	*		*			*	*		0
Economically Disadvantaged	24	*			38	24			63	77
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*			31	10			62	64
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	25	*			38	25			63	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card
Maine Teacher Quality Data

SAU: RSU 31/MSAD 31

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU[1]	32	8	13	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2014	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

[1] Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 31/MSAD 31

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	95	100	93	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	42	34	‡	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	54	‡	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

Mathematics

SAU: RSU 31/MSAD 31

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	95	100	93	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	42	‡	‡	2012-2013	8	39	40	12

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	57	‡	‡	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡ Reporting Standards Not Met